



SANSKRITI SCHOOL
Dr. S. Radhakrishnan Marg,
New Delhi

CLASS -V
Syllabus scheduled for the month of Oct-Nov

SUBJECT	TOPICS TO BE COVERED
ENGLISH	<p>Literature - Heidi Learns To Read</p> <p>Poem- I Wandered Lonely As A Cloud</p> <p>Grammar- Adjectives and Prepositions</p> <p>Writing Skill- Imaginative Essay</p> <p>Little Indians (Read Only) - Goa and Jharkhand</p>
HINDI	<ul style="list-style-type: none">• पाठ- मेला, सुबह• व्याकरण- क्रिया, विशेषण हिंदी प्रोजेक्ट - Sikkim
MATHEMATICS	<p><u>Simplification</u></p> <ul style="list-style-type: none">• DMAS• BODMAS with different type of Brackets• Practice BODMAS with all types of Brackets <p><u>Basic Geometrical concepts</u></p> <ul style="list-style-type: none">• Point, Line, Line segment, Ray• Parallel and perpendicular lines <p><u>Angles</u></p> <ul style="list-style-type: none">• Introduction to Angles• Types of Angles• Construction of Angles <p><u>Triangles</u></p>

	<ul style="list-style-type: none"> • Introduction to Triangles • Types of Triangles (on the basis of sides) • Types of Triangles (on the basis of angles) • Exercises on Triangles
SOCIAL STUDIES	<ul style="list-style-type: none"> • The World from 1914 to 1945 (Not to be tested) • United Nations • Let Us Meet (Not to be tested)
SCIENCE	<ul style="list-style-type: none"> • Solid, liquid and gases • Work and Energy
THIRD LANGUAGE	<p><u>French</u></p> <ul style="list-style-type: none"> • Workbook of lesson 4 • Vocabulary from lesson 5 • Negative forms from lesson 5 • C' est une/ c' est un and ce sont from lesson 5 • "Qui est-ce?" from lesson 5 • Workbook of lesson 5 <p><u>Spanish</u></p> <ul style="list-style-type: none"> • Chapter 7: La Comida • Chapter 8: La Ropa • Chapter 9: El Cuerpo <p><u>German</u></p> <ul style="list-style-type: none"> • Lektion 2 - Wortschatz • Lektion 1 und 2 – revision • Lektion 3 - Schule und Schulsachen <p><u>Sanskrit</u></p> <ul style="list-style-type: none"> • □□□□ □□□□ • □□□□□ □□□□□ □□□□□ • □□□□□ □□□□□ □□□□□□□ • □□□□□ □□□□□ □□□□□□ • □□□□□ □□□□□ □□□□□

ART	<ul style="list-style-type: none"> • Tie and Die • Foil sculpture • Stainglass on plastic sheet
P.E.	<p><u>Topic: Football</u> Learning objectives:</p> <ul style="list-style-type: none"> • Intense Footwork: Tapping, Sole drag/ and inside/ outside push, • kicking (Instep and Outstep), Soft touch etc. • Dribbling [one foot dribbling, two-foot dribbling] • Passing: Two touch pass & One touch pass • Back heel <p><u>Topic : Yoga [Yogasan]</u></p> <ul style="list-style-type: none"> • Meaning of Yogasan • Types of Yogasan • Meditative • Cultural: Bakasan, Vriksasan, Naukasan <p>Warm up and cooling down</p> <ul style="list-style-type: none"> • Benefits of warm up • Types of warm up • Training • Importance of cooling down • Exercises related to cooling down
DANCE	<ul style="list-style-type: none"> • Sikkim folk dance (continued) • Dance on Christmas song
MUSIC	<ul style="list-style-type: none"> • Rigveda Hymn
COMPUTER	<p>Continue with Canva</p> <ul style="list-style-type: none"> • Making a collage • Making presentations using Canva

To help our children keep abreast with the class and to be more responsible, it is imperative to teach them the importance of revisiting their notebooks and complete follow up work. Please go through their notebooks with them and help them complete the

missed work and write corrections.

Please refer to the writing and editing checklist that has been pasted in the beginning of the notebook to help enhance their presentation skills.

We look forward to your support in helping our children keep up with their academic work. To make our learning an enriching experience, we seek your cooperation and support