

Grade 8  
Syllabus Term II - 2017-18

Subject	Syllabus
<u>English</u>	<p><u>A. Reading</u></p> <ul style="list-style-type: none"><li>a. <u>Prose</u></li><li>b. <u>Poetry</u></li></ul> <p><u>B. Writing (any two)</u></p> <ul style="list-style-type: none"><li>a. <u>Guided Report</u></li><li>b. <u>Factual Description (Wanted/Missing Poster)</u></li><li>c. <u>Bio-sketch</u></li><li>d. <u>Diary Entry</u></li></ul> <p><u>C. Grammar</u></p> <ul style="list-style-type: none"><li>a. <u>Subject-Verb Agreement</u></li><li>b. <u>Active and Passive Voice</u></li><li>c. <u>Adverbs</u></li><li>d. <u>Infinitives and Participles</u></li><li>e. <u>Conjunctions</u></li><li>f. <u>Clauses (Main and Subordinate)</u></li><li>g. <u>Relative Clause</u></li><li>h. <u>Adverb Clause</u></li><li>i. <u>Reported Speech</u></li><li>j. <u>Integrated grammar</u></li></ul> <p><u>D. Literature</u></p> <ul style="list-style-type: none"><li>a. <u>Gogol's First Day</u></li><li>b. <u>House with the Grey Gate</u></li><li>c. <u>Coming Home to Delhi</u></li><li>d. <u>Where the Mind is Without Fear</u></li><li>e. <u>Owens vs Master Race</u></li><li>f. <u>Unfolding Bud</u></li><li>g. <u>Darjeeling</u></li><li>h. <u>If</u></li><li>i. <u>A Night to Forget</u></li><li>j. <u>The Last Class</u></li></ul> <p><u>E. Supplementary</u></p> <ul style="list-style-type: none"><li>a. <u>Macbeth</u></li><li>b. <u>A Midsummer Night's Dream</u></li></ul>

<p><u>Hindi</u></p>	<p>पाठ - शहीद का संदेश, चक दे! इंडिया, प्रदूषित हवा हर सांस में, जलियांवाला बाग में बसंत, कर्मवीर, जादुई कालोन.</p> <p>व्याकरण - क्रिया ( कर्म एवं संरचना के आधार पर ), काल, वाक्य ( वाक्य के अंग, अर्थ के आधार पर भेद, रचना के आधार पर भेद), वर्ण विचार, अव्यय ( क्रिया विशेषण- भेद सहित, संबंधबोधक, समुच्चयबोधक, विस्मयादिबोधक), विराम चिह्न, मुहावरे, अशुद्धिशोधन.</p> <p>अपठित बोध - अपठित गद्यांश, अपठित पद्यांश.</p> <p>अभिव्यक्ति बोध - अनुच्छेद लेखन, पत्र लेखन ( औपचारिक एवं अनौपचारिक ), संवाद लेखन, विज्ञापन लेखन, चित्र वर्णन</p>
<p><u>Mathematics</u></p>	<p><b>From Term I</b></p> <ul style="list-style-type: none"> <li>● Exponents and Powers</li> <li>● Algebraic expressions and Identities</li> <li>● Mensuration</li> <li>● Data Handling (Histogram)</li> </ul> <p><b>From Term II</b></p> <ul style="list-style-type: none"> <li>● Data handling (Pie chart)</li> <li>● Direct and Inverse proportion</li> <li>● Comparing Quantities</li> <li>● Understanding Quadrilaterals</li> <li>● Linear equations in one variable</li> <li>● Introduction to graphs</li> <li>● Practical geometry</li> <li>● Factorization</li> </ul>
<p><u>Physics</u></p>	<p>Chapter - 11 Force and Pressure Chapter - 13 Sound Chapter - 16 Light</p>
<p><u>Chemistry</u></p>	<p>Chapter - Synthetic fibres and plastics Chapter - Metals and non - metals Chapter - coal and petroleum Chapter - combustion and flame</p>
<p><u>Biology</u></p>	<p>Chapter- Reproduction in animals Chapter- Reaching Age of adolescence Chapter-Crop production and management Chapter- Cell-the fundamental unit of life</p>

<p><u>History/ Political Science</u></p>	<p><u>History: Our Past Part: 1</u></p> <p>Chapter-5 When People Rebel 1857 and after (No source and no map)  History: Our Past Part :2  Chapter 8. Civilising the natives and educating the nation. (Figure 3 ) and Source 3.  Chapter 11 .The making of the National Movement (Map from Smart skill,Figure.10 and Source-3), notes from Smartskills.</p> <p><u>Political Science:</u></p> <p>Chapter 2.Understanding Secularism  Chapter 3 Why do we need a Parliament  Chapter 5 Judiciary  Chapter 6 Understanding our Criminal Justice System  Chapter 10 Law and Social Justice</p>
<p><u>Geography</u></p>	<p>Chapter 1- Resources  Chapter 3 - Mineral and power resources  Chapter 4 - Agriculture  Chapter 5- Industries  Chapter 6 - Human resources  MAPS- Agriculture  Industries  Human resources</p>
<p><u>French</u></p>	<p><u>Lecon 5 ,6,7,8 Vive Les Jeunes 3</u>  <u>Tenses</u>  <u>Passe Compose</u>  <u>Futur Simple</u>  <u>Passe recent et le futur Proche</u>  <u>Imperatif</u>  <u>Les adjectifs Demonstratis</u>  <u>Les articles partitifs at Defini</u>  <u>Les verbes Pronominaux</u>  <u>Les articles contracte</u>  <u>General questions lessons 5 to 8</u></p>
<p><u>Sanskrit</u></p>	<p>महतां अपि महान, अस्माकं पर्यावरणं, बाल श्रमिकाः, साहित्य सुधा अभ्यास सहित  अकारांत, आकारांत, अस्मद्, युष्मद्  पांचौ लकार  पठित, अपठित गद्यांश  पद परिचय, संधि विच्छेद, अव्यय एवं प्रत्यय - पाठों में से  व्याकरण कार्य जैसे शुद्ध करो वचन धातु पुरुष इत्यादि निर्देशानुसार परिवर्तन  पृष्ठ 85 - पर्यायवाची शब्द (11-20)</p>

	<p>प्रश्न निर्माण  दिए गए चित्र पर संस्कृत में पाँच पंक्तियाँ लिखना  संख्या बोध (लिंग सहित) (1-20)  उपपद विभक्ति</p>
<u>German</u>	<p>Module 6 -Mein Stadtviertel, meine vier Wände</p> <p>Lek 1-Wo ist denn hier...?</p> <p>Lek 2 - Hast du Lust ins Kino zu gehen?</p> <p>Lek 3- Ordnung muss sein!</p> <p><b>I. Reading Comprehension</b></p> <p><b>II. Grammar:-</b></p> <ul style="list-style-type: none"> <li>· conjugations of Verbs in present tense : wissen, stehen, sitzen, sein, gehen, kommen, fahren , treffen, kaufen</li> <li>· Verbs of position; setzen-sitzen, stehen-stellen, hängen-hängen , legen- liegen</li> <li>· Dativ personal pronouns</li> <li>· Warum- Weil sentences</li> <li>· Partizip Perfekt (regular and irregular verbs)</li> <li>· Framing W- Questions &amp; yes/ no Questions</li> <li>· Conjunctions</li> <li>· Prepositions (dative , akkusativ and mixed)</li> <li>· Textbook , workbook and smart skills exercises</li> </ul> <p><b>III. Writing Skills</b></p> <ul style="list-style-type: none"> <li>· Dialogue Writing / E-mail writing</li> <li>· Answering general questions</li> </ul> <p><b>IV. Vocabulary</b></p>
<u>Spanish</u>	<p>Ser, Estar, Hay, Adjectives and Prepositions used with Ser and Estar.  The description of a person.  The interrogative words.  The opposites of the adjectives and prepositions.  Acabar de + infinitivo.  Tener+que+infinitivo.  The imperfect tense.  The simple future.</p>

	<p>The countries, nationalities, professions, the body parts, las tareas domesticas. Deber +infinitivo. Poder + infinitivo. Querer infinitivo. The possessive pronouns. The translations, making sentences, transforming in other tense, fill in the blanks. Expressions with imperfect and simple future. General questions. Reading comprehension. El barrio and the places. Paragraph writing.</p>
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