

### 1<sup>st</sup> Day Training DOE

A cross-disability training of thirty special educators is being organized by Sanskriti School from 31st July 2017 till 4th August 2017 on "Learning Disability" by the Learning Centre staff. Day 1: 31st July, 2017 Monday Trainees reached school at 9 am. The programme started with debriefing and orientation about school and classes. Class observations were done by SETS in Junior and Middle School. It was followed by two presentations: First presentation was on "Learning Disability: Causes and Types" by Ms. Divya Sharma and Ms. Navneet Saluja. This was followed by a lunch. Second presentation was on "Assessments and Practical demonstration". This was done by Ms. Rashmi Verma and Ms. Simi Joshi through the medium of videos.











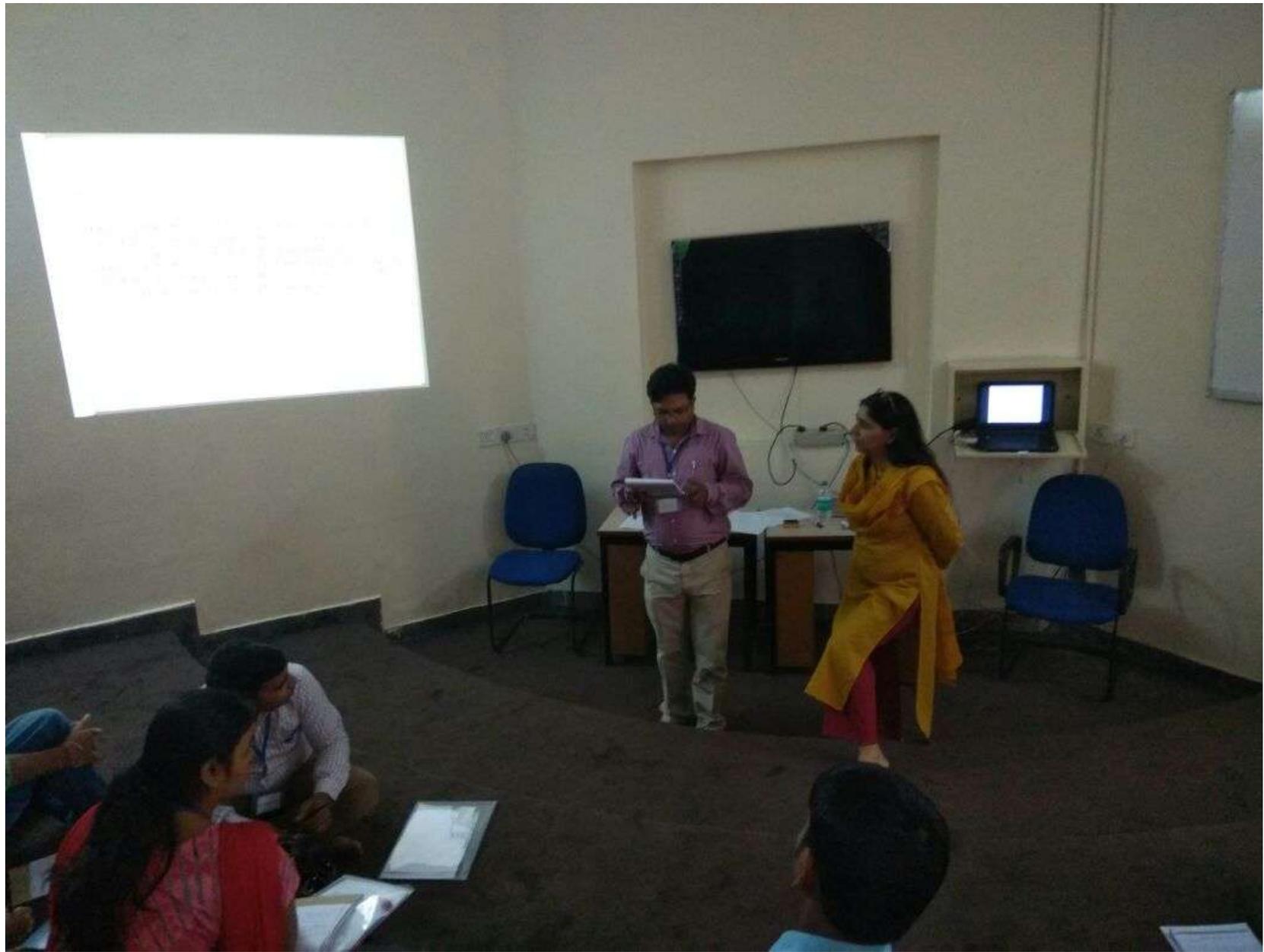
## 2nd Day Training DOE

The processes were more streamlined on the second day with two presentations.

1. The first presentation was by the Speech Therapist Priyank Bhutani, who dealt with the Speech and language difficulties faced by children with Learning Disabilities.
2. The Second presentation was by a Special Educator, Shikha Chopra who dealt with the IEP. She elaborated on
  - A. Importance of IEP
  - B. Process to be followed to make an IEP
  - C. How to make an IEP
3. To supplement the above learning the trainers were also put in various classrooms for observation
4. A practical hands on activity also helped to concretize the learning











### 3rd Day Training DOE

The participants received more inputs on the third day including tips from the occupational and speech therapist. The highlights of the day were the following two presentations.

1. The first presentation was by Prachi Chawla who gave a comprehensive presentation on lesson plans and how to make them.
2. The Second presentation was spearheaded by Rashmi Dhawan and ably supported by Swati Dixit and Gagan preet Anand. This dealt with teaching methodology.
  - A. Various teaching strategies were given.
  - B. Innovative tips were given on multi sensory techniques
  - C. Strategies were given for all core subjects including english and maths at various levels.
3. To supplement the above learning the trainers were also put in various classrooms for observation
4. A practical hands on activity also helped to concretize the learning





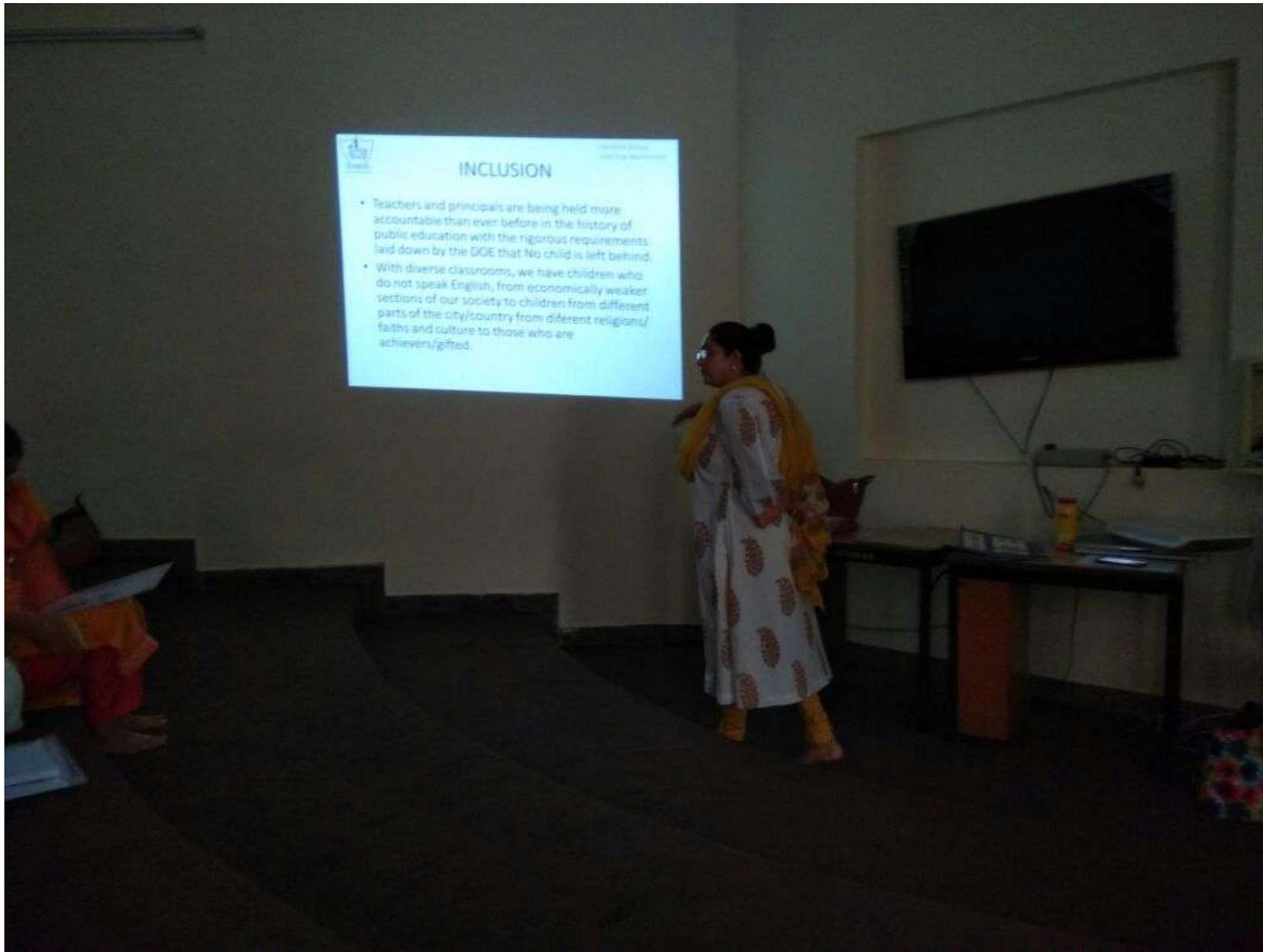


#### 4th Day Training DOE

The fourth day continued to be fruitful and hectic as the participants put to practical use all the knowledge garnered over the previous 3 days.

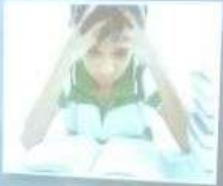
1. Participants demonstrated their knowledge by making a lesson plan. They worked in pairs and were given a specific problem and goal. These were then evaluated by the special educators of the Learning Centre.
2. The first presentation was by Nayandeep who gave an enlightening presentation on inclusion and inclusive practices in school.
3. The Second presentation by Shalini Bhagat and Uma Dheera. This dealt with monitoring the IEP. It focused on -
  - a. Why it should be done
  - b. Who should do it
  - c. How it should be done.
4. A practical hands on activity also helped to concretize the learning

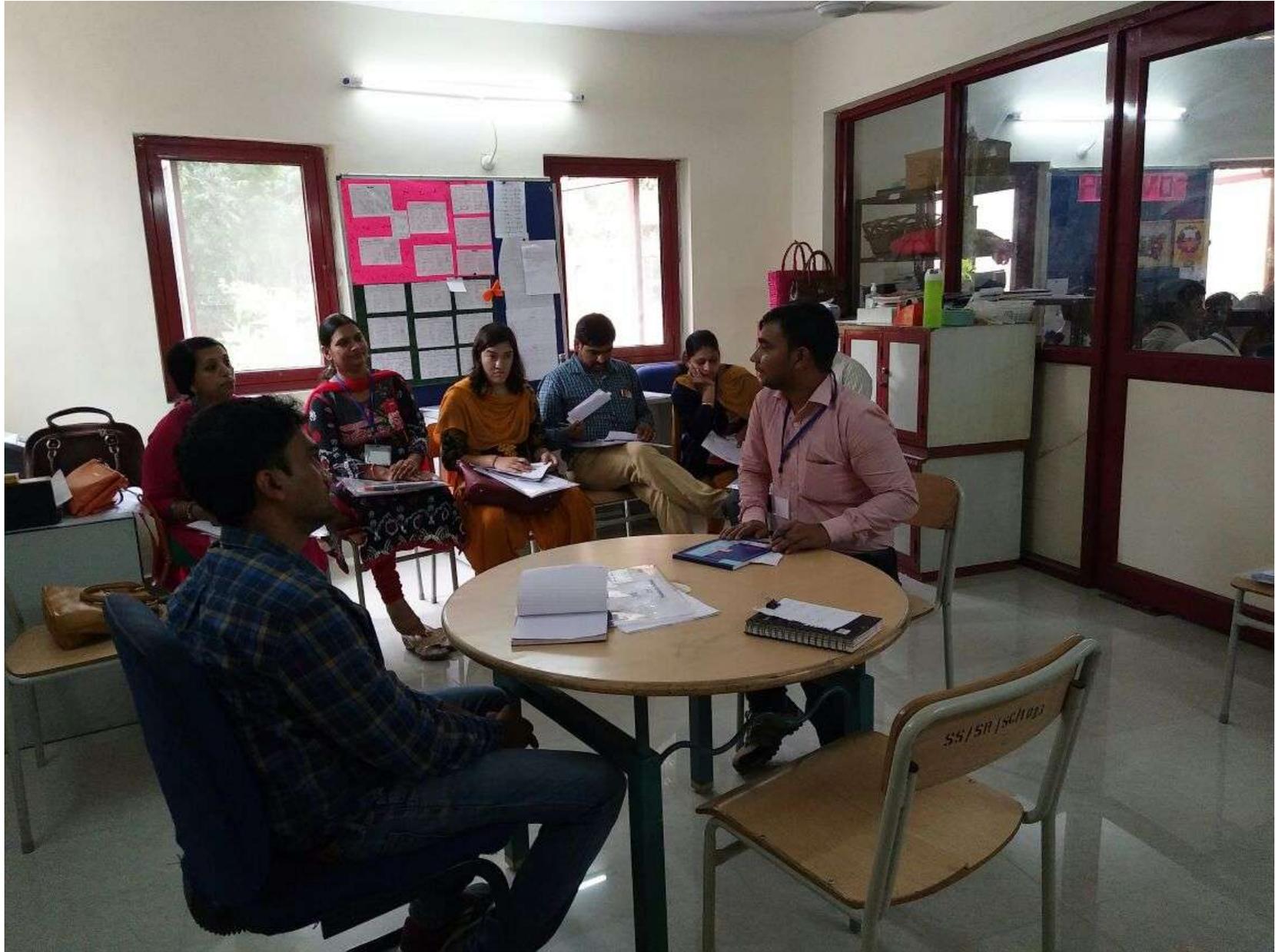






Let me introduce you to Sunny, a grade 2 student











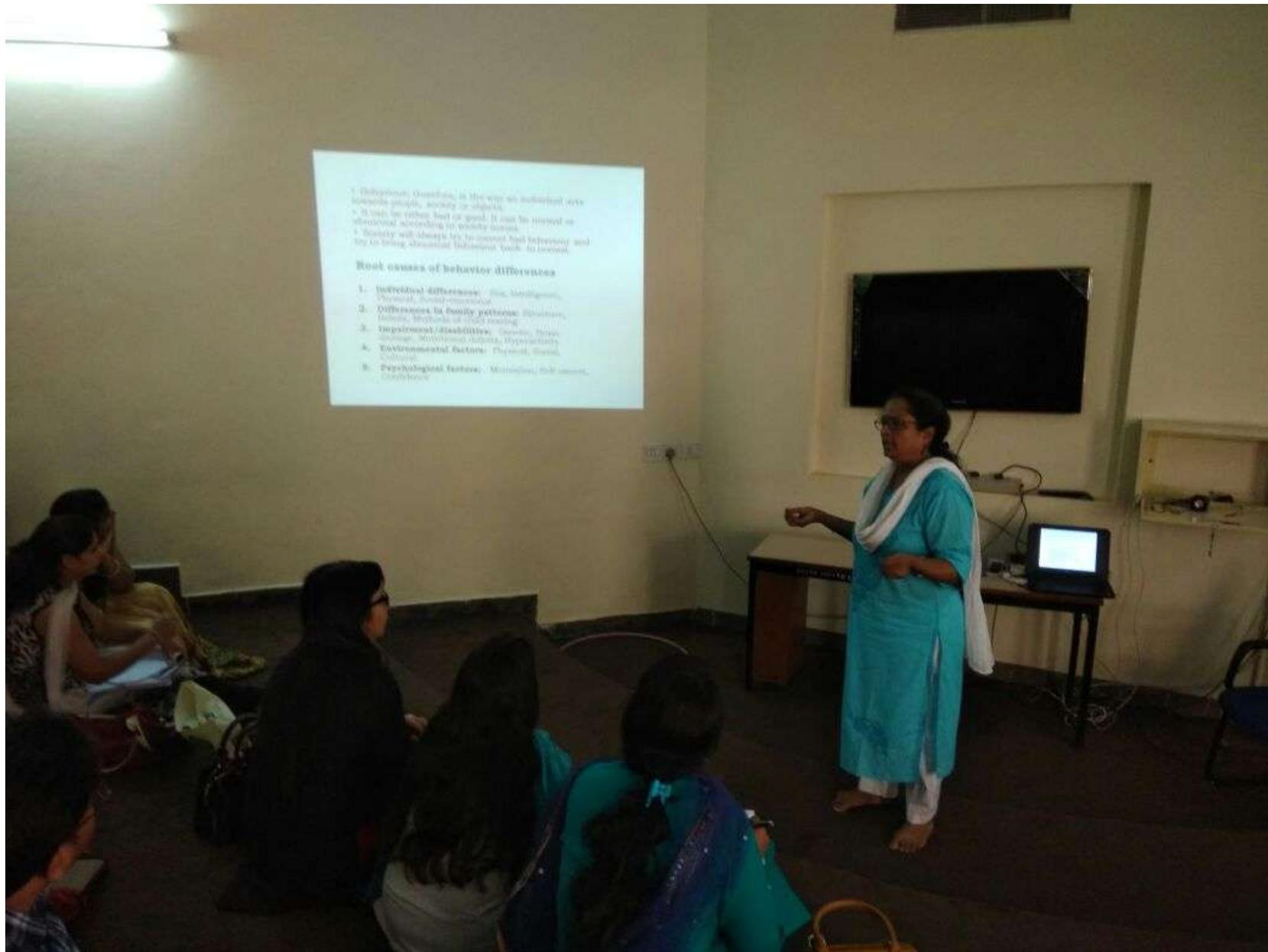
### **5th Day Training DOE**

The fifth day marked the culmination of the training. It was heavy on presentations with a lot of emphasis on inclusion as well as behavioral issues.

1. The first presentation focused on the importance of inclusion in mainstream classes from the perspective of junior school. This presentation was given by Ambita Verdi, who is the inclusive coordinator for junior school
2. The second presentation was by Vandana Nangia, the middle school counsellor who gave valuable inputs about inclusive practices for senior children from age 10 to 18.
3. This was followed by a presentation by Sujata Ravi, a special educator with a background in Social Work. She talked about the emotional and behavioral issues that child with learning disabilities exhibit.
4. The last presentation by Kavita Oza Bharti, gave valuable inputs on assistive devices that can help LD children progress faster and with more ease in mainstream classes.
5. The Director of DOE came to award the participants with certificates for completion of course.
6. The last session was held by Rashmi Dhawan and Charlotte. It was an interactive session that recapped the learning of the last week. A small assessment was followed by feedback







1. Differences: Question, in the way an individual acts towards people, society or objects.  
2. It can be either bad or good. It can be normal or abnormal according to society norms.  
3. Society will always try to correct bad behavior and try to bring abnormal behavior back to normal.

**Root causes of behavior differences**

1. **Individual differences:** Sex, Intelligence, Physical, Social-Emotional
2. **Differences in family patterns:** Education, Values, Methods of child rearing
3. **Impairment/Disabilities:** Genetic, Brain, Acquired, Intellectual disability, Dyspraxia
4. **Environmental factors:** Physical, Social, Cultural
5. **Psychological factors:** Motivation, Self concept, Emotions





